

## **The Effectiveness of yourhomework.com on Teachers, Students, and Parents**

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Acknowledgements: We would like to thank the teachers and administrators who gave of their time to complete our survey of yourhomework.com tools and services. We have truly been fortunate to have met so many committed teachers using yourhomework.com during the past few years. We would also like to thank Seth White and Andy Jones at SurveyShare for responding to our Web-based survey needs. Without their help and support, this survey would not have been conducted as efficiently. Note that the survey data reported here was collected in October, 2003. Requests for copies of this report and other inquiries should be sent to the above address.

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### **Abstract**

This study identifies specific positive effects of supplemental online communication about coursework and homework assignments on k-12 students, their parents, and their teachers. By influencing parental involvement, student self-reliance and motivation, tools such as yourhomework.com effect the educational environment in ways that may increase student achievement. The opportunity also exists for teachers to raise the level of higher-order thinking required in homework assignments through multimedia and Internet resources. In this research study, teachers reported improvement in the areas of homework completion, motivation, self-reliance, and parental involvement. All these areas have been previously studied to show positive influence on student achievement. Therefore, it is reasonable to conclude that applying a technology that results in improvement in these areas will bring about an improvement in student achievement. By studying these effects, yourhomework.com can be offered as a means of fostering increased parental involvement, student motivation, and completed homework, thereby resulting in improved overall student achievement. Further study is needed to evaluate measurable effects on student achievement in specific subject areas.

### **Introduction**

While educational technology has been established as a positive force in raising student achievement, the effects of specific communication technologies on math and reading scores across the k-12 population are beginning to emerge. Through increasingly available Internet access and free services that facilitate online collaboration between teachers, students, and parents, the stage is set to evaluate the effects of using such technology on parental involvement, student motivation, self-reliance, and ultimately student achievement.

### **Review of the Literature**

As noted above, research indicates that improved study skills and parental involvement in homework improves student achievement. Factors including motivation and homework completion rates have also been identified as influences in raising student achievement.

A study by Smith, Teske, and Gossmeier (2000) targeted elementary and high school students implementing a program enhancing study skills and parental involvement. They discovered that many of the parents “were not involved with their child’s academic preparation on a daily basis. Some high school parents reported that they seldom witnessed their child doing any homework in the evening, and they had not checked or helped with homework since the child entered high

school” (Smith, et. al., 2000, p. 46). Only 38 percent of the parents indicated their child consistently used an assignment notebook, and less than 70 percent reported their child had all the materials necessary to do their homework (Smith, et. al., 2000). These findings reveal a strong need for accountability both for the students and their parents with regards to what is being assigned for homework.

Smith et. al. (2000) did find that training in organization and study skills reduced the number of missing homework assignments and improved academic performance. They also discovered that students who lacked study skills were disinterested and unmotivated. Lack of parental involvement limited the success of these students during the study (Smith, et. al., 2000). They continued to perform poorly and were in need of additional intervention to stimulate academic interest.

Anderson, Lott, and Wieczorek (2000) studied the effects of improving time management on homework completion. Utilizing a plan that increased self-awareness, responsibility, and teacher involvement resulted in a higher frequency of homework completion (Anderson, et. al., 2000). They also conclude that “parents need to take an active roll in helping their students to effectively manage their time” (Anderson, et. al., 2000, p. 43).

In 2001, Buckley, Shannon; Wilkinson, Julie published a study which attempted to intervene in a lack of student motivation in mathematics by increasing teacher-parent contact as well as student-teacher communication. They concluded that “homework scores are often low resulting from incomplete work and late assignments” (p. 8).

Parents that have access to homework information can better support their child at home. Telephone homework recordings have been adopted around the country with positive outcomes. “Gaining access to this information when a child is ill or absent also enables parents to help the child keep up with the rest of the class” (Bauch, 1989, p. 33). Many of the participating parents also reported an improvement in attitudes about homework.

Boberg, Carpenter, Haiges and Lundsgaard (2000) studied the effects of cooperative efforts to support homework completion, and concluded that “the greatest improvement occurred when parents were provided with a good communication system outlining daily and long-range homework assignments” (p. 41). At the same time, when 79 percent of parents said they would use the automated daily voice system, only 32 percent actually used it. The authors recommend biweekly reminders to parents to use the system regularly (Boberg, et. al., 2000).

A study of the effectiveness of technology-assisted parental involvement was conducted with “Tapped In”, a synchronous conferencing tool for meetings and discussions, including online parent-teacher conferencing. After using Tapped In to communicate with parents about schoolwork, teachers reported an improvement in attitudes related to effective communication with parents as well as an enhancement of the learning experience for students and parents’ general understanding of classroom procedures, philosophies, and policies (Erlanger, Virgen-Heim, & Byrde, 2001).

Garner (1991) published a study that attempted to improve middle school grades in mathematics through an automated homework policy for parents. In his study students used a written form to verify a parent checked his/her daily homework assignments. He found from the start of the program “an increase in the amount of homework completed by the target group” (Garner, 1991, p. 27). “The average improvement in completion of homework was a significant 56 percent” (p. 30). All students improved their test scores, and the “program can be credited with the success these students have found in completing their homework” (Garner, 1991, p. 33).

Overall, the current use of Internet resources for k-12 education is extremely strong. The Findings of the Pew Internet and American Life Project (Lenhart, Simon, & Graziano, 2001) surveyed 754 youths aged 12-17 about their use of the Internet. Of the 73 percent who use the Internet, 94 percent use it for academic research and 78 percent believe it helps them with their schoolwork. Nearly nine in ten parents believe it helps students with their schoolwork, and 28 percent have used email to communicate with teachers (Lenhart, et. al, 2002, p. 3). The report identifies seven different types of homework help sites, including “aggregate or portal” sites (Lenhart, et. al, 2001). [yourhomework.com](http://yourhomework.com) has an aggregate section linking to Web resources by subject that falls into this category. But interestingly, the Pew Internet and American Life Project findings did not identify or study [yourhomework.com](http://yourhomework.com) or other sites that directly facilitate home-school communication about homework. Study in this area is needed and deserves attention.

The purpose of this study was to identify specific positive effects of supplemental online communication about homework assignments on k-12 students, parents, and teachers. By influencing parental involvement as well as student self-reliance and motivation, online communication with tools such as [yourhomework.com](http://yourhomework.com) have effects on daily coursework and homework. The level of higher-order thinking required in homework assignments should be raised through multimedia and Internet resources available. By studying these effects we can then recommend online communication tools as a means of fostering increased parental involvement, student motivation, and completed homework, thereby resulting in improved overall student achievement. Further study is needed to evaluate the effects on student achievement in specific subject areas.

## **Methods**

The online tool used in this study is [yourhomework.com](http://yourhomework.com), a supplemental program designed to assist teachers in delivery of assignments, projects, and quiz/test information. It compliments all existing textbooks and math/reading programs already in place at all schools. As a free Internet resource, there are no fees for schools, and students/parents access the homework assignments from any web browser without registering for an account. This is especially beneficial in Title I schools where there is a lower percentage of families with computers and Internet access because the Internet connection and Web browser can be located either at home, school, or public library. Many public libraries are encouraging the use of their Internet services and have established homework centers supporting Title I students and their educational achievement goals.

A survey was conducted online with researchers from Indiana University using *SurveyShare*, a Web-based survey tool. The survey had 28 items, of which one was open-ended. 609 teachers

completed the online survey with nearly 70 percent being female. The advantages of the online survey included speed of access to respondents, geographical dispersion of the sample, and efficient collection of data. Descriptive statistics were provided for each item. Each teacher taking the survey was asked to enter their email address, and duplicates were not allowed.

The 609 teachers surveyed were using yourhomework.com to post homework, projects, and test/quiz dates online for their students and parents. These teachers were employed in k-12 schools throughout the United States. Their 71,382 students cover a broad range of demographic and socio-economic backgrounds, and vary in levels of access to technology.

Questions were asked regarding their application of yourhomework.com as well as the results they have observed while using the service. Responses were collected and graphed using *SurveyShare* in order to provide easily readable and interpretable results. See Appendix A for data relating to study participants.

## **Results**

Teachers report a concentration of usage in the junior high grades. For instance, 75 percent of the teachers responding teach students in grades 6-10. The most common grades taught are grades seven and eight (37 percent). Most teach core subjects like English/Literature (36 percent), Mathematics (34 percent) and Science (29 percent). Their average teaching experience of these k-12 teachers was fairly high, 13 years. Of the teachers participating, 74 percent report that more than half of their students have Internet access at home.

In terms of how teachers are using yourhomework.com, nearly 88 percent of the teachers post assignments daily or weekly, so they are consistent users of this technology. Most teachers post homework (96 percent) as well as test dates (73 percent) online for their students and parents. About half (51 percent) of the respondents posted project information online.

When teachers were asked about the effects of using yourhomework.com, a strong 78 percent reported that students return from absences more prepared. A majority of teachers (60 percent) report a reduction of phone calls from parents about homework and assignments, while 53 percent reported an increase in completed homework assignments. One teacher reported, "I believe that parents track the homework more effectively and therefore I receive fewer late assignments."

As a result of increased accountability and parental involvement, increased student achievement was often reported by teachers. One teacher stated that, "The increase in student accountability was terrific!! There were many positive comments from parents regarding the decrease in family battles, because they knew specifically what to ask for when discussing homework with their child. Parents and teachers working together to help students become more responsible definitely impacted student achievement."

Results of the survey as of October 31, 2003 are detailed in Appendix A, B, and C.

## Discussion

The results of the survey reveal that teachers using yourhomework.com report improvement in the areas of homework completion, motivation, self-reliance, and parental involvement. All these areas have been previously studied to show positive influence on student achievement. Therefore, it is reasonable to conclude that improvement in these areas will bring about an improvement in student achievement. One teacher commented, "I had a very interested and active parent who kept up with the class her son was in and helped him pass and graduate (a senior)."

Homework completion is a challenge for students who miss class due to illness, sports participation, and a myriad of other reasons. Teachers report an increase in homework completion since using yourhomework.com. Students are returning from absences more prepared according to 78 percent of teachers, while 60 percent experience a reduction in phone calls from parents regarding homework. The combined effect of these two factors suggests that both students and their parents are using the online homework information to clarify what was assigned, and to help keep up with schoolwork when absent. As a result, 53 percent of teachers reported an increase in completed homework assignments.

Empowering students with learning disabilities through yourhomework.com has resulted in increased self-reliance and homework completion. Students with ADD/ADDHD, dyslexia, physical health problems, and special education needs are also positively affected by online access to their teacher's information. Another reported, "This is especially helpful for students with learning disabilities and organizational problems. Instead of copying assignments into agenda books, they can go home and print out assignments, providing themselves and their parents with complete -- and accurate -- information. Also, one of my students has a chronic illness that keeps her out of class. This service enables her to see what we're doing in class and to complete some assignments before returning to school." Further study in these areas is recommended.

Middle school students face a transition in both independence and supervision by their parents. Since the majority of participating teachers work with students in middle grades, online communication plays an important role in this specific age group. These students are working towards independence from their parents with regards to their schoolwork. In fact, one survey participant argued that parents were more empowered by the increased access to student homework. She noted that students in junior high school too often fail to inform their parents about their current homework projects and activities. While students can develop self-reliance without relying on "word of mouth" information from their peers, their parents are able to supervise and monitor schoolwork more effectively without as many phone calls to the teachers.

Teachers also indicated that there was moderate improvement in student achievement. The teachers reported that using yourhomework.com saves time in various ways, including enabling students to return from absences more prepared and reducing confusion and parent phone calls about homework. Fifty-seven percent of teachers reported that online communication with yourhomework.com saves them time by reducing the number of interruptions regarding homework and assignments. By saving teachers' time and allowing students to independently maintain clear communication about schoolwork, the amount of "time on task" is increased.

Student achievement improvement may be a result of any or all of these factors. Further study is recommended to isolate these factors and to specifically measure their effects on student achievement.

The survey also revealed many other factors that are influential in the effective use of communication technology. The frequency that parents are “reminded” about online homework information is relatively low, with the majority only occasionally reminding families to participate. It is conceivable that busy parents and students simply forget to check their online assignments or become discouraged when teachers fail to keep their assignments up-to-date. More frequent notification or reminders may improve results.

Teachers using [yourhomework.com](http://yourhomework.com) reported how they are using the tools. The table below shows that the majority of teachers are using it for simply posting homework and test dates.

Teachers are not as often posting weekly spelling/vocabulary and review materials. The technical requirements to post spelling and review materials are no different than that of posting homework. For these items the obstacle might be lack of teacher motivation, or perhaps a lack of available examples for posting spelling work, rather than technical proficiency or related barriers. Teachers perhaps need to participate in discussion as to the advantages of posting more material online for their students and parents.

There is also room for improvement in teacher implementation of [yourhomework.com](http://yourhomework.com)'s more creative tools. While 88 percent of teachers are posting homework weekly or daily, the majority are not utilizing all the tools that [yourhomework.com](http://yourhomework.com) offers. For example, 74 percent have never uploaded files or worksheets for students to access, and 65 percent are not including favorite web sites that relate to their curriculum content. Only 21 percent of participating teachers have taken advantage of the interactive nature of online communication by including images, sounds, online quizzes, or simply linking to an Internet resource. Still, such use has a positive impact on student motivation. According to one teacher, “They are crazy about it and they had a great time last semester when I introduced my students to [yourhomework.com](http://yourhomework.com). This school year, we will be using [yourhomework.com](http://yourhomework.com) even more because of special links that I have place on "my favorite sites" that deal with our textbooks. Thank you so much for making these services available to us.”

When more teachers utilize the potential of [yourhomework.com](http://yourhomework.com), results should be even more impressive. Online communication services such as [yourhomework.com](http://yourhomework.com) provide simple ways for teachers to creatively apply multimedia and Web resources that can broaden the scope of homework and projects. While, according to this survey, the tools are very easy to use, most teachers have not been trained to apply them to their homework assignments in ways that require critical thinking and application of concepts by their students. Teachers need more training to incorporate higher-order thinking skills in everyday homework assignments, making homework more engaging and more aligned to student achievement goals.

## **Conclusion**

Given the wide range of emerging technologies, it is critical to document where they can positively impact student learning. The results of this study indicate that posting student homework online is one technology integration application that has significant payoff for students. Teachers report improvement in areas of student achievement, parental involvement, homework completion, and student self-reliance. In addition, teachers save time using online communication about assignments, and therefore have more time for assisting students, planning their lessons, and assessing student products.

Parents have a significant effect on student achievement through their awareness of and involvement in homework. Use of yourhomework.com has not only increased their ability to monitor daily schoolwork, but has given them a source of direct communication from the teacher on a regular basis. Students also are more independent and self-reliant, particularly as they transition from early grades to high school.

Next stages in the integration of homework technologies will include maximizing the tools available, increasing reminders to parents to utilize homework technologies, and to more widely apply this technology to students with special needs. More specific information is needed to measure and evaluate the level of improvement taking place with online communication about homework. Test scores and exact homework completion rates must be recorded and analyzed.

It is clear from this study that teachers are overwhelmingly pleased with the effects of simple online communication. At the same time, they report that they are only scratching the surface of what can be achieved through posting assignments and course materials on the Internet. Multimedia and interactive assignments are not being widely used, and, therefore, the potential of higher-order thinking skills in homework assignments can be vastly improved and evaluated during the next few years.

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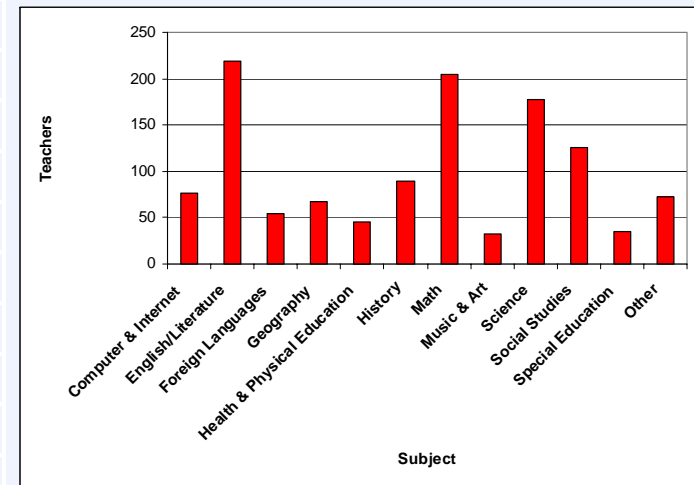
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Appendix A  
Demographics of Participating Teachers

1) What grade do you primarily teach?	Number of Respondents	Response Ratio	
K	2	0.35%	
1	1	0.18%	
2	8	1.41%	
3	11	1.93%	
4	19	3.34%	
5	31	5.45%	
6	63	11.07%	
7	98	17.22%	
8	112	19.68%	
9	78	13.71%	
10	73	12.83%	
11	46	8.08%	
12	27	4.75%	
<b>40 Respondents Skipped question #1</b>	<b>569 Responses Total</b>	<b>93.43%</b>	

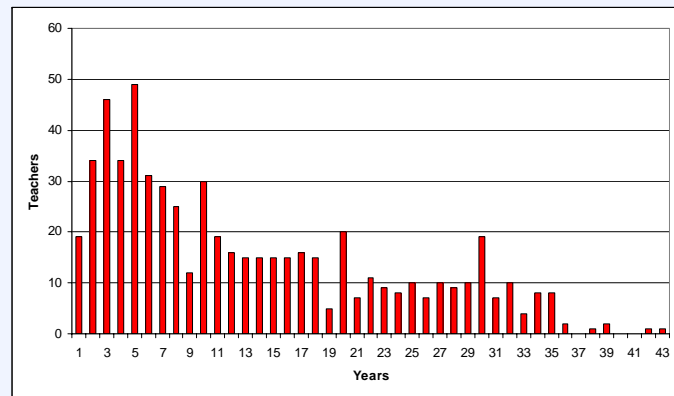
2) What subject do you teach? (Check all that apply)	Number of Respondents	Response Ratio
Computer & Internet	77	12.77%
English/Literature	219	36.32%
Foreign Languages	55	9.12%
Geography	68	11.28%
Health & Physical Education	45	7.46%
History	89	14.76%
Math	205	34.00%
Music & Art	32	5.31%
Science	177	29.35%
Social Studies	126	20.90%
Special Education	35	5.80%
Other	73	12.11%
6 Respondents Skipped question #2	603 Responses Total	99.01%



3) How many years have you been teaching?

Number of Respondents

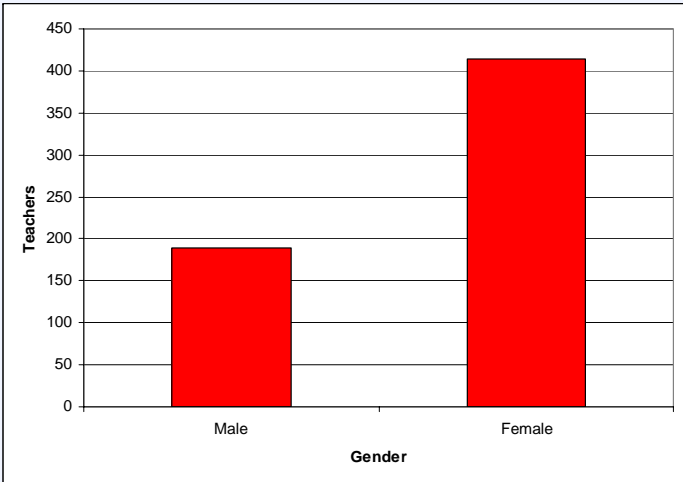
Response Ratio



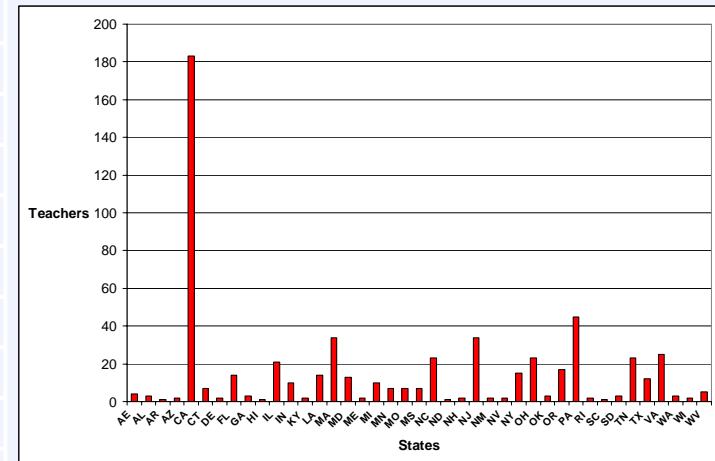
5 Respondents Skipped question #3

604 Responses Total

99.18%

4) Please indicate your gender:	Number of Respondents	Response Ratio	
<b>Male</b>	<b>189</b>	<b>31.34%</b>	
<b>Female</b>	<b>414</b>	<b>68.66%</b>	
<b>6 Respondents Skipped question #4</b>	<b>603 Responses Total</b>	<b>99.01%</b>	

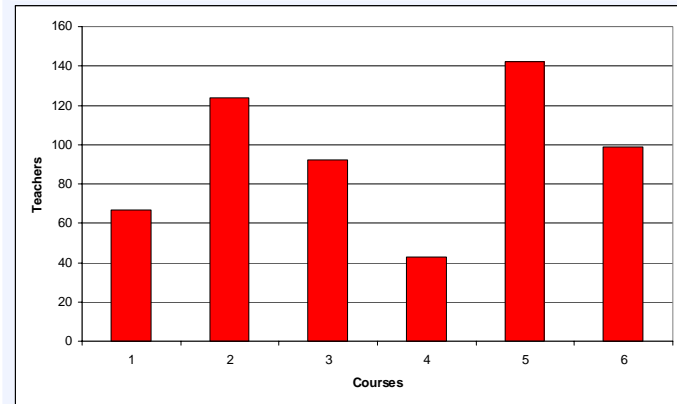
5) What state are you located in?	Number of Respondents	Response Ratio
AE	4	0.67%
AK	0	0.00%
AL	3	0.51%
AP	0	0.00%
AR	1	0.17%
AS	0	0.00%
AZ	2	0.34%
BG	0	0.00%
CA	183	30.81%
CO	3	0.51%
CT	7	1.18%
DC	0	0.00%
DE	2	0.34%
FL	14	2.36%
GA	3	0.51%
GU	0	0.00%
HI	1	0.17%
IA	1	0.17%
ID	0	0.00%
IL	21	3.54%
IN	10	1.68%
KS	0	0.00%

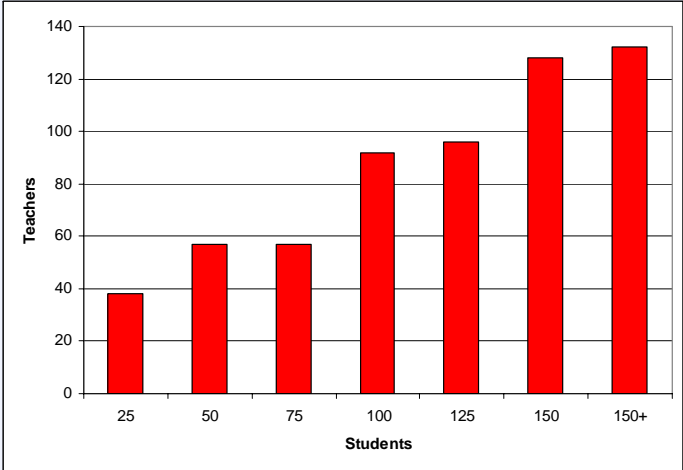


<b>KY</b>	<b>2</b>	<b>0.34%</b>
<b>LA</b>	<b>14</b>	<b>2.36%</b>
<b>MA</b>	<b>34</b>	<b>5.72%</b>
<b>MD</b>	<b>13</b>	<b>2.19%</b>
<b>ME</b>	<b>2</b>	<b>0.34%</b>
<b>MI</b>	<b>10</b>	<b>1.68%</b>
<b>MN</b>	<b>7</b>	<b>1.18%</b>
<b>MO</b>	<b>7</b>	<b>1.18%</b>
<b>MP</b>	<b>0</b>	<b>0.00%</b>
<b>MS</b>	<b>7</b>	<b>1.18%</b>
<b>MT</b>	<b>0</b>	<b>0.00%</b>
<b>NC</b>	<b>23</b>	<b>3.87%</b>
<b>ND</b>	<b>1</b>	<b>0.17%</b>
<b>NE</b>	<b>0</b>	<b>0.00%</b>
<b>NH</b>	<b>2</b>	<b>0.34%</b>
<b>NJ</b>	<b>34</b>	<b>5.72%</b>
<b>NM</b>	<b>2</b>	<b>0.34%</b>
<b>NV</b>	<b>2</b>	<b>0.34%</b>
<b>NY</b>	<b>15</b>	<b>2.53%</b>
<b>OH</b>	<b>23</b>	<b>3.87%</b>
<b>OK</b>	<b>3</b>	<b>0.51%</b>
<b>OR</b>	<b>17</b>	<b>2.86%</b>
<b>PA</b>	<b>45</b>	<b>7.58%</b>
<b>PR</b>	<b>0</b>	<b>0.00%</b>

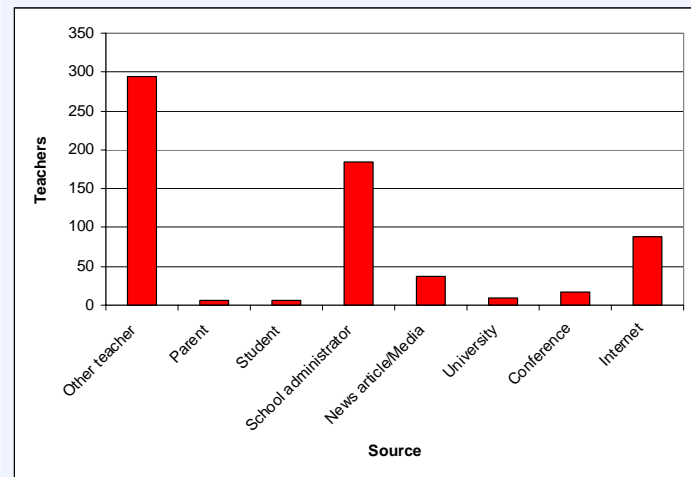
RI	2	0.34%	
SA	0	0.00%	
SC	1	0.17%	
SD	3	0.51%	
SP	0	0.00%	
TN	23	3.87%	
TX	12	2.02%	
UT	0	0.00%	
VA	25	4.21%	
VI	0	0.00%	
VT	0	0.00%	
WA	3	0.51%	
WI	2	0.34%	
WV	5	0.84%	
WY	0	0.00%	
<b>15 Respondents Skipped question #5</b>	<b>594 Responses Total</b>	<b>97.54%</b>	

6) How many courses do you teach?	Number of Respondents	Response Ratio
1	67	11.82%
2	124	21.87%
3	92	16.23%
4	43	7.58%
5	142	25.04%
6	99	17.46%
<b>42 Respondents Skipped question #6</b>	<b>567 Responses Total</b>	<b>93.10%</b>

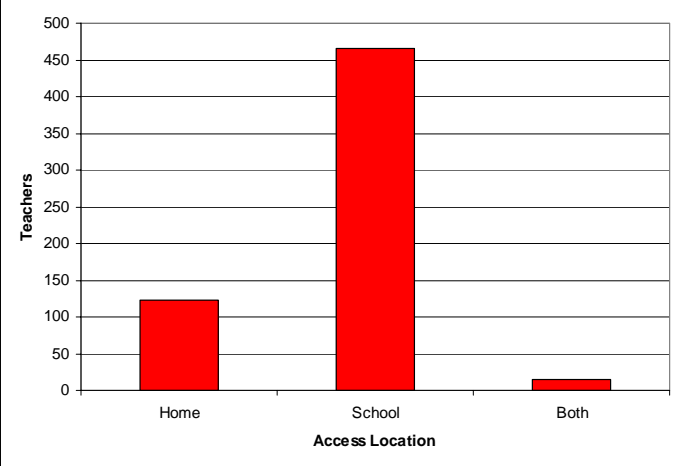


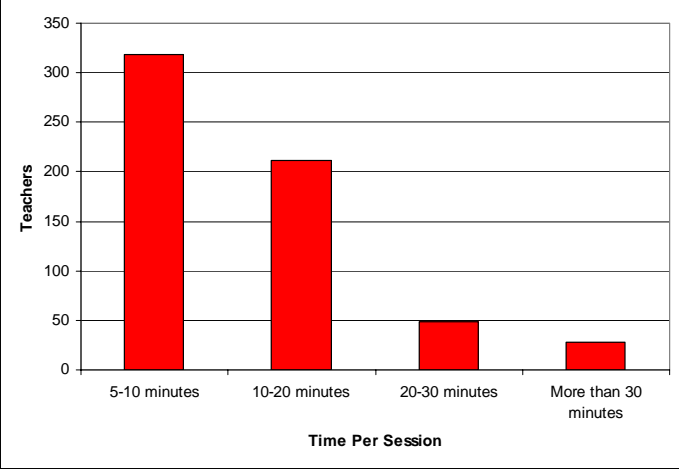
7) How many students do you teach (total for all your courses)?	Number of Respondents	Response Ratio																	
			 <table border="1" data-bbox="1207 357 1885 824"> <caption>Bar Chart Data: Teachers vs. Students</caption> <thead> <tr> <th>Students</th> <th>Teachers</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>38</td> </tr> <tr> <td>50</td> <td>58</td> </tr> <tr> <td>75</td> <td>58</td> </tr> <tr> <td>100</td> <td>92</td> </tr> <tr> <td>125</td> <td>98</td> </tr> <tr> <td>150</td> <td>128</td> </tr> <tr> <td>150+</td> <td>132</td> </tr> </tbody> </table>	Students	Teachers	25	38	50	58	75	58	100	92	125	98	150	128	150+	132
Students	Teachers																		
25	38																		
50	58																		
75	58																		
100	92																		
125	98																		
150	128																		
150+	132																		
<b>8 Respondents Skipped question #7</b>	<b>601 Responses Total</b>	<b>98.69%</b>																	

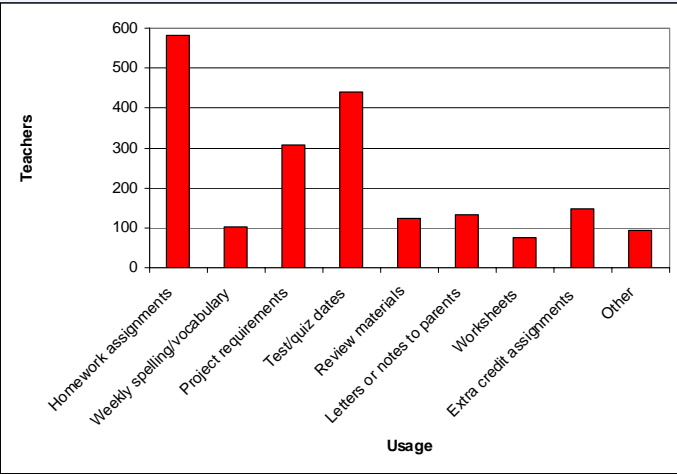
8) How did you learn about yourhomework.com? (Check all that apply)	Number of Respondents	Response Ratio
<b>Other teacher</b>	<b>294</b>	<b>49.41%</b>
<b>Parent</b>	<b>6</b>	<b>1.01%</b>
<b>Student</b>	<b>6</b>	<b>1.01%</b>
<b>School administrator</b>	<b>184</b>	<b>30.92%</b>
<b>News article/Media</b>	<b>37</b>	<b>6.22%</b>
<b>University</b>	<b>9</b>	<b>1.51%</b>
<b>Conference</b>	<b>17</b>	<b>2.86%</b>
<b>Other</b>	<b>88</b>	<b>14.79%</b>
<b>14 Respondents Skipped question #8</b>	<b>595 Responses Total</b>	<b>97.70%</b>

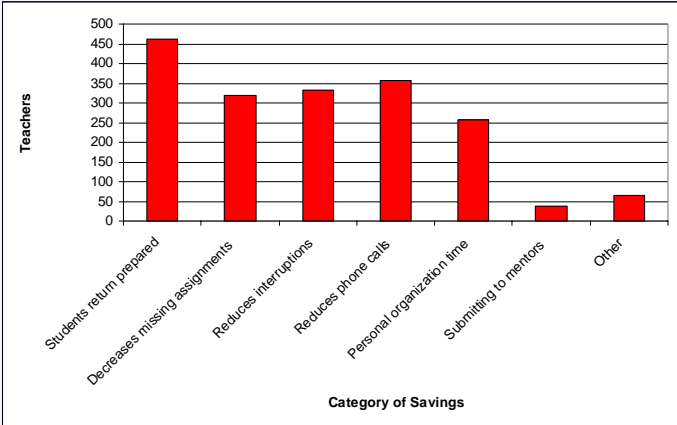


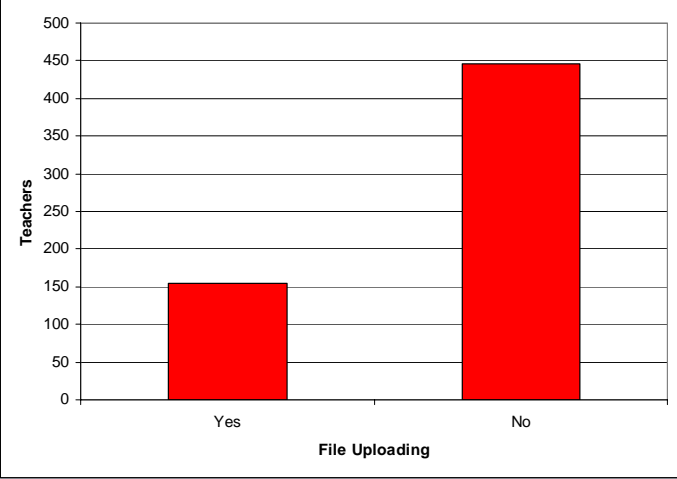
9) How often do you post assignments online?	Number of Respondents	Response Ratio											
<b>Daily</b>	<b>323</b>	<b>53.21%</b>	<table border="1"> <caption>Bar Chart Data</caption> <thead> <tr> <th>Frequency</th> <th>Number of Teachers</th> </tr> </thead> <tbody> <tr> <td>Daily</td> <td>323</td> </tr> <tr> <td>Weekly</td> <td>212</td> </tr> <tr> <td>Monthly</td> <td>23</td> </tr> <tr> <td>Once in a while</td> <td>49</td> </tr> </tbody> </table>	Frequency	Number of Teachers	Daily	323	Weekly	212	Monthly	23	Once in a while	49
Frequency	Number of Teachers												
Daily	323												
Weekly	212												
Monthly	23												
Once in a while	49												
<b>Weekly</b>	<b>212</b>	<b>34.93%</b>											
<b>Monthly</b>	<b>23</b>	<b>3.79%</b>											
<b>Once in a while</b>	<b>49</b>	<b>8.07%</b>											
<b>2 Respondents Skipped question #9</b>	<b>607 Responses Total</b>	<b>99.67%</b>											

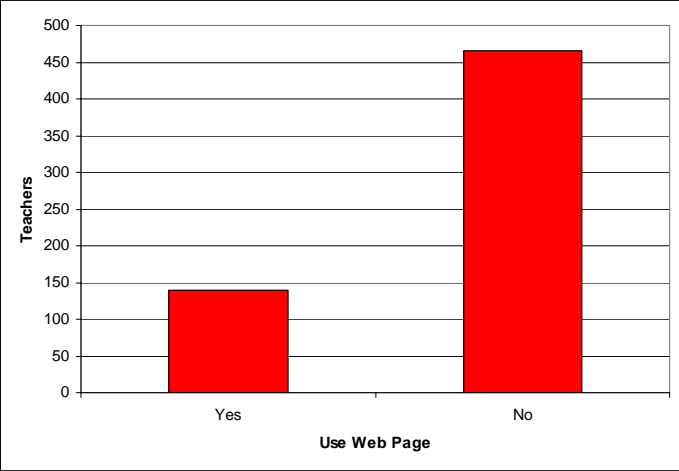
10) Where do you usually access yourhomework.com to post information for your students?	Number of Respondents	Response Ratio									
<b>School</b>	<b>465</b>	<b>76.99%</b>	 <p>A bar chart titled 'Access Location' showing the number of teachers for each category. The y-axis is labeled 'Teachers' and ranges from 0 to 500 in increments of 50. The x-axis is labeled 'Access Location' and has three categories: Home, School, and Both. The bars are red. The 'Home' bar reaches approximately 123, the 'School' bar reaches 465, and the 'Both' bar reaches 16.</p> <table border="1"> <thead> <tr> <th>Access Location</th> <th>Number of Teachers</th> </tr> </thead> <tbody> <tr> <td>Home</td> <td>123</td> </tr> <tr> <td>School</td> <td>465</td> </tr> <tr> <td>Both</td> <td>16</td> </tr> </tbody> </table>	Access Location	Number of Teachers	Home	123	School	465	Both	16
Access Location	Number of Teachers										
Home	123										
School	465										
Both	16										
<b>Home</b>	<b>123</b>	<b>20.36%</b>									
<b>Other</b>	<b>16</b>	<b>2.65%</b>									
<b>5 Respondents Skipped question #10</b>	<b>604 Responses Total</b>	<b>99.18%</b>									

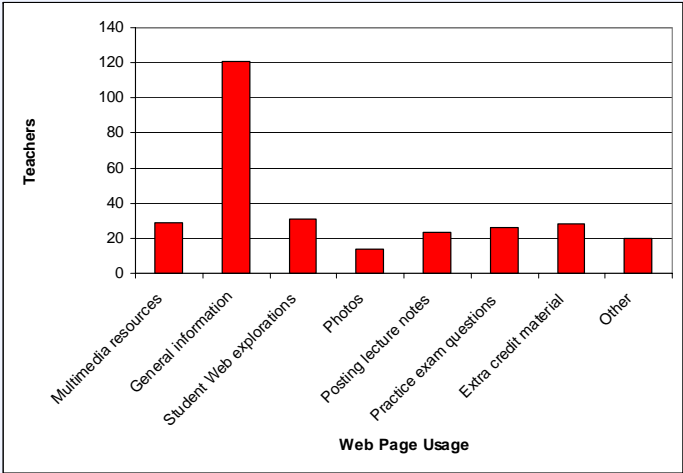
11) How much time do you spend using yourhomework.com per session?	Number of Respondents	Response Ratio											
<b>5-10 minutes</b>	<b>318</b>	<b>52.39%</b>	 <p>The bar chart displays the distribution of teachers based on the time spent per session. The y-axis represents the number of teachers, ranging from 0 to 350 in increments of 50. The x-axis represents the time categories: 5-10 minutes, 10-20 minutes, 20-30 minutes, and More than 30 minutes. The bars are red. The 5-10 minutes category has the highest number of teachers at 318, followed by 10-20 minutes at 212, 20-30 minutes at 49, and More than 30 minutes at 28.</p> <table border="1"> <caption>Bar Chart Data</caption> <thead> <tr> <th>Time Per Session</th> <th>Number of Teachers</th> </tr> </thead> <tbody> <tr> <td>5-10 minutes</td> <td>318</td> </tr> <tr> <td>10-20 minutes</td> <td>212</td> </tr> <tr> <td>20-30 minutes</td> <td>49</td> </tr> <tr> <td>More than 30 minutes</td> <td>28</td> </tr> </tbody> </table>	Time Per Session	Number of Teachers	5-10 minutes	318	10-20 minutes	212	20-30 minutes	49	More than 30 minutes	28
Time Per Session	Number of Teachers												
5-10 minutes	318												
10-20 minutes	212												
20-30 minutes	49												
More than 30 minutes	28												
<b>10-20 minutes</b>	<b>212</b>	<b>34.93%</b>											
<b>20-30 minutes</b>	<b>49</b>	<b>8.07%</b>											
<b>More than 30 minutes</b>	<b>28</b>	<b>4.61%</b>											
<b>2 Respondents Skipped question #11</b>	<b>607 Responses Total</b>	<b>99.67%</b>											

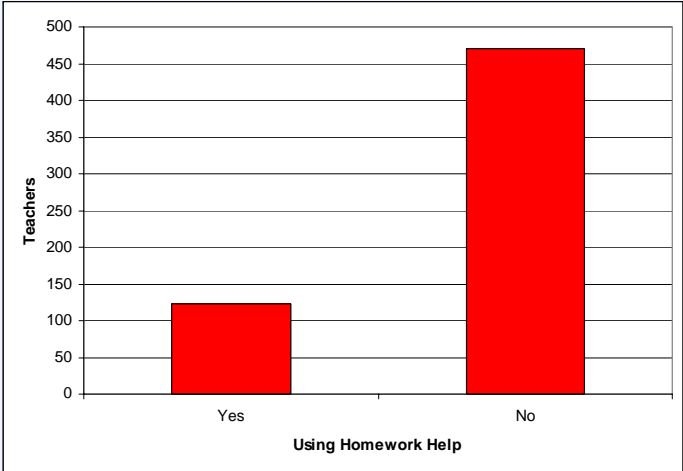
12) What do you post on yourhomework.com? (Check all that apply)	Number of Respondents	Response Ratio	
<b>Homework assignments</b>	<b>581</b>	<b>95.72%</b>	
<b>Weekly spelling/vocabulary</b>	<b>102</b>	<b>16.80%</b>	
<b>Project requirements</b>	<b>309</b>	<b>50.91%</b>	
<b>Test/quiz dates</b>	<b>441</b>	<b>72.65%</b>	
<b>Review materials</b>	<b>123</b>	<b>20.26%</b>	
<b>Letters or notes to parents</b>	<b>132</b>	<b>21.75%</b>	
<b>Worksheets</b>	<b>76</b>	<b>12.52%</b>	
<b>Extra credit assignments</b>	<b>149</b>	<b>24.55%</b>	
<b>Other</b>	<b>93</b>	<b>15.32%</b>	
<b>2 Respondents Skipped question #12</b>	<b>607 Responses Total</b>	<b>99.67%</b>	

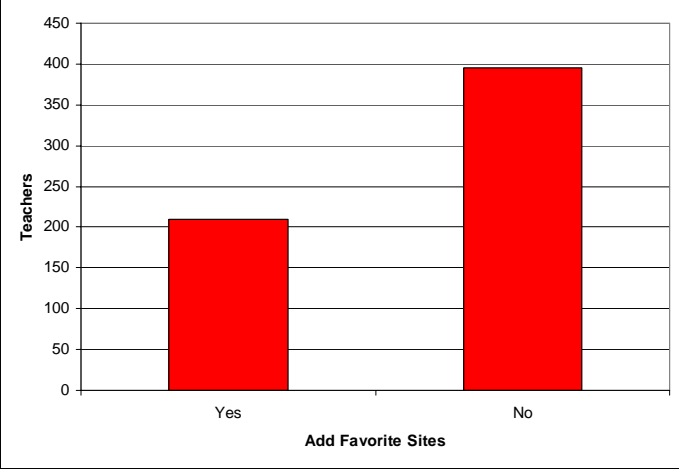
13) How does using yourhomework.com save you time? (Check all that apply)	Number of Respondents	Response Ratio	
<b>Allows students to return from absences more prepared</b>	<b>462</b>	<b>77.65%</b>	
<b>Decreases missing student assignments that have to be tracked down</b>	<b>318</b>	<b>53.45%</b>	
<b>Reduces interruptions regarding homework and assignments</b>	<b>333</b>	<b>55.97%</b>	
<b>Reduces phone calls from parents</b>	<b>358</b>	<b>60.17%</b>	
<b>Reduces your personal organization time</b>	<b>257</b>	<b>43.19%</b>	
<b>Submitting lesson information to mentor teachers</b>	<b>38</b>	<b>6.39%</b>	
<b>Other</b>	<b>65</b>	<b>10.92%</b>	
<b>14 Respondents Skipped question #13</b>	<b>595 Responses Total</b>	<b>97.70%</b>	

14) Have you ever uploaded files for your students and parents to access on the Internet?	Number of Respondents	Response Ratio							
<b>No</b>	<b>446</b>	<b>74.33%</b>	 <p>The bar chart displays the distribution of responses for question #14. The vertical axis is labeled 'Teachers' and ranges from 0 to 500 in increments of 50. The horizontal axis is labeled 'File Uploading' and has two categories: 'Yes' and 'No'. The 'Yes' bar is red and reaches a value of 154. The 'No' bar is also red and reaches a value of 446.</p> <table border="1"> <thead> <tr> <th>File Uploading</th> <th>Number of Teachers</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>154</td> </tr> <tr> <td>No</td> <td>446</td> </tr> </tbody> </table>	File Uploading	Number of Teachers	Yes	154	No	446
File Uploading	Number of Teachers								
Yes	154								
No	446								
<b>Yes</b>	<b>154</b>	<b>25.67%</b>							
<b>9 Respondents Skipped question #14</b>	<b>600 Responses Total</b>	<b>98.52%</b>							

15) Do you use your free Web page that yourhomework.com provides?	Number of Respondents	Response Ratio							
<b>No</b>	<b>466</b>	<b>77.02%</b>	 <p>A bar chart titled 'Use Web Page' showing the number of teachers for two categories: 'Yes' and 'No'. The y-axis is labeled 'Teachers' and ranges from 0 to 500 in increments of 50. The 'Yes' bar is red and reaches approximately 140 on the y-axis. The 'No' bar is red and reaches approximately 466 on the y-axis.</p> <table border="1"> <thead> <tr> <th>Use Web Page</th> <th>Number of Teachers</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>139</td> </tr> <tr> <td>No</td> <td>466</td> </tr> </tbody> </table>	Use Web Page	Number of Teachers	Yes	139	No	466
Use Web Page	Number of Teachers								
Yes	139								
No	466								
<b>Yes</b>	<b>139</b>	<b>22.98%</b>							
<b>4 Respondents Skipped question #15</b>	<b>605 Responses Total</b>	<b>99.34%</b>							

16) If you answered 'Yes' to #15, what do you use your web page for? (Check all that apply)	Number of Respondents	Response Ratio		
Accessing multimedia resources	29	20.71%		
General information	121	86.43%		
Guiding student Web explorations	31	22.14%		
Photos of student work or fieldtrips	14	10.00%		
Posting lecture notes	23	16.43%		
Posting practice exam questions or homework examples	26	18.57%		
Supplemental/extra credit material	28	20.00%		
Other	20	14.29%		
469 Respondents Skipped question #16	140 Responses Total	22.99%		

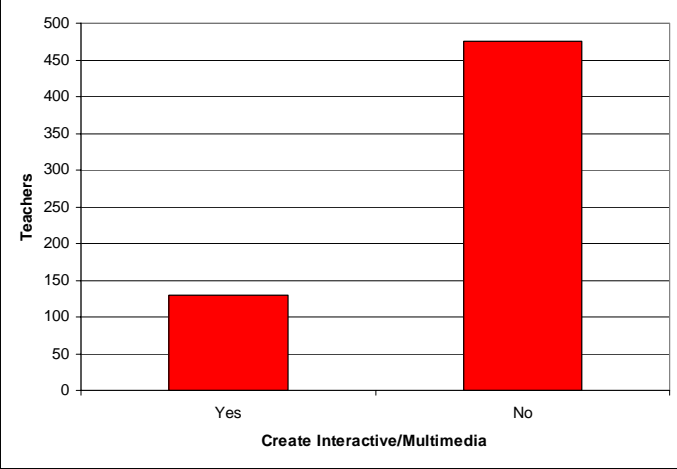
17) Have you used yourhomework.com's Homework Help to locate useful online resources for your curriculum?	Number of Respondents	Response Ratio							
<b>No</b>	<b>471</b>	<b>79.29%</b>	 <p>A bar chart titled 'Using Homework Help' showing the number of teachers for two categories: 'Yes' and 'No'. The y-axis is labeled 'Teachers' and ranges from 0 to 500 in increments of 50. The 'Yes' bar is red and reaches a value of 123. The 'No' bar is red and reaches a value of 471.</p> <table border="1"> <caption>Using Homework Help</caption> <thead> <tr> <th>Response</th> <th>Number of Teachers</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>123</td> </tr> <tr> <td>No</td> <td>471</td> </tr> </tbody> </table>	Response	Number of Teachers	Yes	123	No	471
Response	Number of Teachers								
Yes	123								
No	471								
<b>Yes</b>	<b>123</b>	<b>20.71%</b>							
<b>15 Respondents Skipped question #17</b>	<b>594 Responses Total</b>	<b>97.54%</b>							

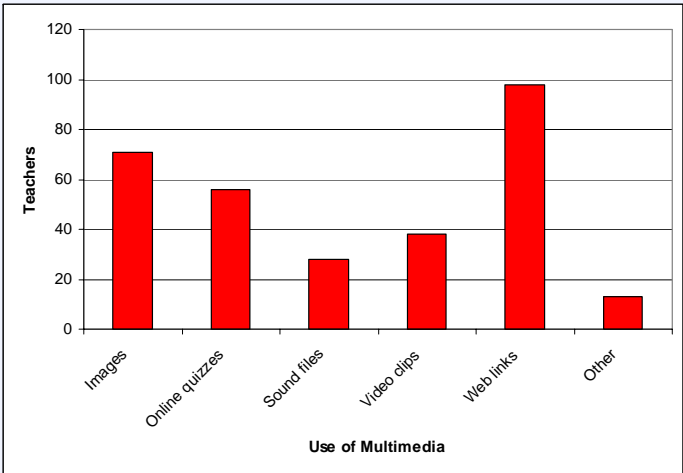
18) Do you use yourhomework.com to add your favorite sites that are appropriate for your curriculum?	Number of Respondents	Response Ratio							
<b>No</b>	<b>395</b>	<b>65.29%</b>	 <p>The bar chart displays the distribution of responses for question #18. The vertical axis represents the number of teachers, ranging from 0 to 450 in increments of 50. The horizontal axis is labeled 'Add Favorite Sites' and has two categories: 'Yes' and 'No'. The 'Yes' bar reaches a value of 210, and the 'No' bar reaches a value of 395.</p> <table border="1"> <thead> <tr> <th>Add Favorite Sites</th> <th>Number of Teachers</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>210</td> </tr> <tr> <td>No</td> <td>395</td> </tr> </tbody> </table>	Add Favorite Sites	Number of Teachers	Yes	210	No	395
Add Favorite Sites	Number of Teachers								
Yes	210								
No	395								
<b>Yes</b>	<b>210</b>	<b>34.71%</b>							
<b>4 Respondents Skipped question #18</b>	<b>605 Responses Total</b>	<b>99.34%</b>							

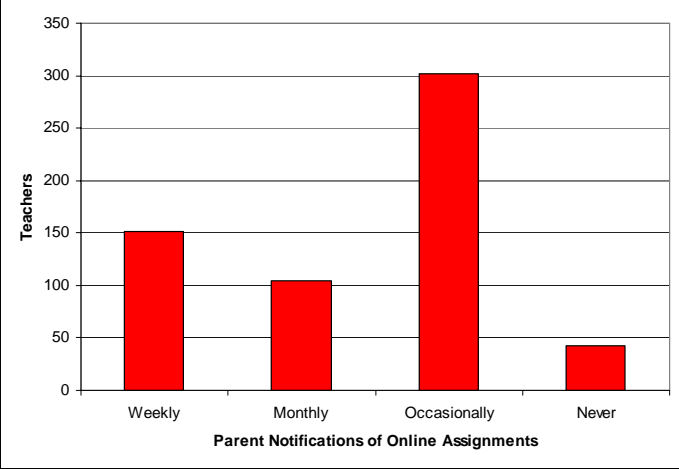
19) How often do you use email to help students with schoolwork/homework?	Number of Respondents	Response Ratio	
<b>Daily</b>	<b>61</b>	<b>10.08%</b>	
<b>Weekly</b>	<b>84</b>	<b>13.88%</b>	
<b>Occasionally</b>	<b>295</b>	<b>48.76%</b>	
<b>Never</b>	<b>165</b>	<b>27.27%</b>	
<b>4 Respondents Skipped question #19</b>	<b>605 Responses Total</b>	<b>99.34%</b>	

20) How often do you use email to communicate with parents?	Number of Respondents	Response Ratio											
<b>Daily</b>	<b>89</b>	14.66%	<p>The bar chart displays the distribution of teachers based on their frequency of using email to communicate with parents. The x-axis categories are Daily, Weekly, Occasionally, and Never. The y-axis represents the number of teachers, ranging from 0 to 350 in increments of 50. The bars are colored red. The 'Occasionally' category has the highest number of teachers, at 316, followed by 'Weekly' at 129, 'Daily' at 89, and 'Never' at 73.</p> <table border="1"> <caption>Bar Chart Data</caption> <thead> <tr> <th>Email to Parents</th> <th>Number of Teachers</th> </tr> </thead> <tbody> <tr> <td>Daily</td> <td>89</td> </tr> <tr> <td>Weekly</td> <td>129</td> </tr> <tr> <td>Occasionally</td> <td>316</td> </tr> <tr> <td>Never</td> <td>73</td> </tr> </tbody> </table>	Email to Parents	Number of Teachers	Daily	89	Weekly	129	Occasionally	316	Never	73
Email to Parents	Number of Teachers												
Daily	89												
Weekly	129												
Occasionally	316												
Never	73												
<b>Weekly</b>	<b>129</b>	21.25%											
<b>Occasionally</b>	<b>316</b>	52.06%											
<b>Never</b>	<b>73</b>	12.03%											
<b>2 Respondents Skipped question #20</b>	<b>607 Responses Total</b>	<b>99.67%</b>											

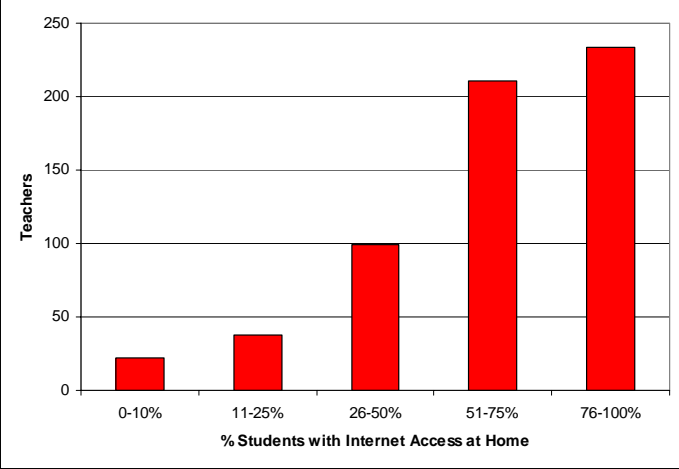
21) How do you use print-outs of your online assignments? (check all that apply)	Number of Respondents	Response Ratio															
<b>Your own reference</b>	<b>219</b>	<b>36.68%</b>	<table border="1"> <caption>Use of Print-outs</caption> <thead> <tr> <th>Use of Print-outs</th> <th>Number of Teachers</th> </tr> </thead> <tbody> <tr> <td>Your own reference</td> <td>219</td> </tr> <tr> <td>Posting in the classroom or library</td> <td>130</td> </tr> <tr> <td>Parent teacher conferences</td> <td>128</td> </tr> <tr> <td>Sending home to students who a.</td> <td>176</td> </tr> <tr> <td>Never print them out</td> <td>254</td> </tr> <tr> <td>Other</td> <td>31</td> </tr> </tbody> </table>	Use of Print-outs	Number of Teachers	Your own reference	219	Posting in the classroom or library	130	Parent teacher conferences	128	Sending home to students who a.	176	Never print them out	254	Other	31
Use of Print-outs	Number of Teachers																
Your own reference	219																
Posting in the classroom or library	130																
Parent teacher conferences	128																
Sending home to students who a.	176																
Never print them out	254																
Other	31																
<b>Posting in the classroom or library</b>	<b>130</b>	<b>21.78%</b>															
<b>Parent teacher conferences</b>	<b>128</b>	<b>21.44%</b>															
<b>Sending home to students who are absent</b>	<b>176</b>	<b>29.48%</b>															
<b>Never print them out</b>	<b>254</b>	<b>42.55%</b>															
<b>Other</b>	<b>31</b>	<b>5.19%</b>															
<b>12 Respondents Skipped question #21</b>	<b>597 Responses Total</b>	<b>98.03%</b>															

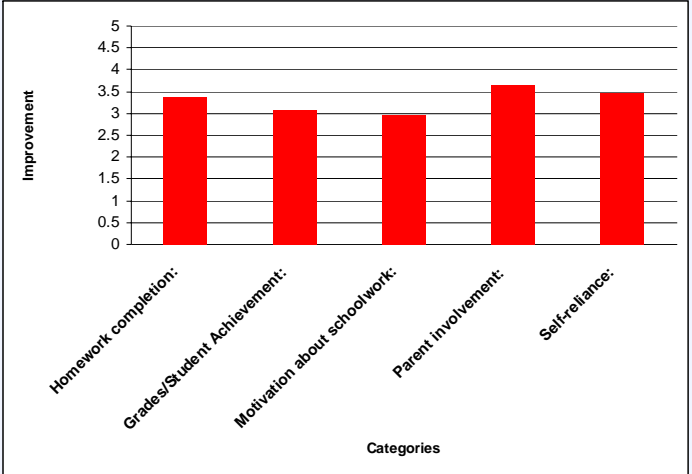
22) Do you create interactive/multimedia online assignments?	Number of Respondents	Response Ratio							
<b>No</b>	<b>475</b>	<b>78.51%</b>	 <p>The bar chart displays the distribution of responses for question #22. The vertical axis is labeled 'Teachers' and ranges from 0 to 500 in increments of 50. The horizontal axis is labeled 'Create Interactive/Multimedia' and has two categories: 'Yes' and 'No'. The 'Yes' bar is red and reaches a height of approximately 130. The 'No' bar is also red and reaches a height of approximately 475.</p> <table border="1"> <caption>Bar Chart Data</caption> <thead> <tr> <th>Response</th> <th>Number of Teachers</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>130</td> </tr> <tr> <td>No</td> <td>475</td> </tr> </tbody> </table>	Response	Number of Teachers	Yes	130	No	475
Response	Number of Teachers								
Yes	130								
No	475								
<b>Yes</b>	<b>130</b>	<b>21.49%</b>							
<b>4 Respondents Skipped question #22</b>	<b>605 Responses Total</b>	<b>99.34%</b>							

23) If you answered 'Yes' to #22, which of the following do you use?	Number of Respondents	Response Ratio	
<b>Images</b>	<b>71</b>	<b>54.20%</b>	
<b>Online quizzes</b>	<b>56</b>	<b>42.75%</b>	
<b>Sound files</b>	<b>28</b>	<b>21.37%</b>	
<b>Video clips</b>	<b>38</b>	<b>29.01%</b>	
<b>Web links to other resources</b>	<b>98</b>	<b>74.81%</b>	
<b>Other</b>	<b>13</b>	<b>9.92%</b>	
<b>478 Respondents Skipped question #23</b>	<b>131 Responses Total</b>	<b>21.51%</b>	

24) How often do you Notify/remind parents that your assignments are available online?	Number of Respondents	Response Ratio											
<b>Weekly</b>	<b>151</b>	25.12%	 <p>A bar chart titled 'Parent Notifications of Online Assignments' showing the number of teachers for each frequency. The y-axis is labeled 'Teachers' and ranges from 0 to 350 in increments of 50. The x-axis categories are Weekly, Monthly, Occasionally, and Never. The bars are red. The values are: Weekly (151), Monthly (105), Occasionally (302), and Never (43).</p> <table border="1"> <thead> <tr> <th>Frequency</th> <th>Number of Teachers</th> </tr> </thead> <tbody> <tr> <td>Weekly</td> <td>151</td> </tr> <tr> <td>Monthly</td> <td>105</td> </tr> <tr> <td>Occasionally</td> <td>302</td> </tr> <tr> <td>Never</td> <td>43</td> </tr> </tbody> </table>	Frequency	Number of Teachers	Weekly	151	Monthly	105	Occasionally	302	Never	43
Frequency	Number of Teachers												
Weekly	151												
Monthly	105												
Occasionally	302												
Never	43												
<b>Monthly</b>	<b>105</b>	17.47%											
<b>Occasionally</b>	<b>302</b>	50.25%											
<b>Never</b>	<b>43</b>	7.15%											
<b>8 Respondents Skipped question #24</b>	<b>601 Responses Total</b>	<b>98.69%</b>											

25) How involved is your school administration in your online communication efforts?	Number of Respondents	Response Ratio	
<b>They require it</b>	<b>116</b>	<b>19.21%</b>	<p>The bar chart displays the number of teachers for each participation level. The y-axis is labeled 'Teachers' and ranges from 0 to 200 in increments of 20. The x-axis is labeled 'Participation of Administration' and has four categories: 'They require it', 'They suggest it', 'They are aware of it', and 'They are not involved'. The bars are red. The values are: 'They require it' (116), 'They suggest it' (178), 'They are aware of it' (190), and 'They are not involved' (120).</p>
<b>They suggest it</b>	<b>178</b>	<b>29.47%</b>	
<b>They are aware of it</b>	<b>190</b>	<b>31.46%</b>	
<b>They are not involved</b>	<b>120</b>	<b>19.87%</b>	
<b>5 Respondents Skipped question #25</b>	<b>604 Responses Total</b>	<b>99.18%</b>	

26) What percentage of your students have Internet access at home?	Number of Respondents	Response Ratio	
<b>0-10%</b>	<b>22</b>	3.64%	
<b>11-25%</b>	<b>38</b>	6.29%	
<b>26-50%</b>	<b>99</b>	16.39%	
<b>51-75%</b>	<b>211</b>	34.93%	
<b>76-100%</b>	<b>234</b>	38.74%	
<b>5 Respondents Skipped question #26</b>	<b>604 Responses Total</b>	<b>99.18%</b>	

27) Please rate the improvement of each of the following areas since your participation with yourhomework.com: (1=least improvement, 5=most improvement)	Number of Respondents	Average Rank													
<b>Homework completion:</b>	<b>572</b>	<b>3.39</b>	 <table border="1"> <caption>Improvement Scores by Category</caption> <thead> <tr> <th>Category</th> <th>Average Rank</th> </tr> </thead> <tbody> <tr> <td>Homework completion:</td> <td>3.39</td> </tr> <tr> <td>Grades/Student Achievement:</td> <td>3.08</td> </tr> <tr> <td>Motivation about schoolwork:</td> <td>2.96</td> </tr> <tr> <td>Parent involvement:</td> <td>3.66</td> </tr> <tr> <td>Self-reliance:</td> <td>3.46</td> </tr> </tbody> </table>	Category	Average Rank	Homework completion:	3.39	Grades/Student Achievement:	3.08	Motivation about schoolwork:	2.96	Parent involvement:	3.66	Self-reliance:	3.46
Category	Average Rank														
Homework completion:	3.39														
Grades/Student Achievement:	3.08														
Motivation about schoolwork:	2.96														
Parent involvement:	3.66														
Self-reliance:	3.46														
<b>Grades/Student Achievement:</b>	<b>566</b>	<b>3.08</b>													
<b>Motivation about schoolwork:</b>	<b>565</b>	<b>2.96</b>													
<b>Parent involvement:</b>	<b>577</b>	<b>3.66</b>													
<b>Self-reliance:</b>	<b>575</b>	<b>3.46</b>													
<b>27 Respondents Skipped question #27</b>	<b>582 Responses Total</b>	<b>95.57%</b>													

## Appendix C

### Summary of Open-ended Responses

The following is a categorized summary of the open-ended responses completed by survey participants. There were 241 responses to question #28. Full text of all responses is available upon request.

28) Please use this space for any comments and unique examples of how our services have impacted student achievement:

### Usefulness

Respondent	Answer
Respondent 147	I have a child that is on homebound status b/c of surgery, and this helps her keep up with the work, so that she does not fall behind. This also helps her tutor so she doesn't have to make unnecessary trips to school.
Respondent 173	Parents appreciate being able to access information about their child's assignments. Instead of phone calls asking what the child is missing, I get phone calls asking about specific assignments and telling me when the child will be handing it in.
Respondent 174	Your services have helped me tremendously with parent conferences. Parents feel empowered by being able to access homework daily. Junior high students don't always tell their parents what they're doing in school!
Respondent 186	I use it for documentation of lesson plans and for documentation of parent contacts for our annual reviews of the school.
Respondent 215	At NPES we require students to use an assignment notebook so they leave the class knowing the assignment. Our policy is to use Yourhomework.com as a back-up.
Respondent 228	IT IS A VERY GOOD RECORD OF THE HOMEWORK ACTIVITY FOR THE YEAR. IT IS EASIER TO CHECK THAN GOING THROUGH LESSON PLANS.
Respondent 240	Students feel comfortable asking questions online which in turn has made them more comfortable with approaching teachers.
Respondent 334	It is a wonderful service; students like it because it's always there and I leave all assignments up for the quarter so that they can go back and compare what they were required to do versus the outcome/grade. I also use it for club information.
Respondent 346	This website has greatly decreased the amount of phone calls regarding missing assignments. Also, it has provided a team effort in supporting student progress
Respondent 379	When my computer crashed, causing me to lose my latest entries (all of my fall, 2003 semester lesson plans), I used my yourhomework.com entries to reconstruct my files.
Respondent 439	I use this service to communicate with the support staff with regards to special education students and modifications that need to be made to existing assignments as well as evaluative strategies. The materials are clear and easy to access. I bookmark the site on their computers and it then becomes easier for them to provide support.

### Student Achievement

Respondent	Answer
Respondent 245	Each year the percentage of students with access to the Internet increases. Yourhomework.com should continue to get more use and raise potential for success in my classroom.
Respondent 294	The students and parents are made aware DAILY of what is going on in the classroom and what to study. IT has to effect their achievement because if this wasn't posted daily and printed out and sent home my students nor their parents would know what to study or when the tests are.
Respondent 332	A couple of years ago I had a very interested and active parent who kept up with the class her son was in and helped him pass and graduate (a senior).

## Student Responsibility

Respondent	Answer
Respondent 18	*Students have no excuses when they forget to write down the assignment from the board. I have had many parents check the website regularly for assignments and due dates to make sure their children are completing all work and telling them the TRUTH!
Respondent 169	Mostly I use yourhomework.com because it takes away the students' excuses. Everyone knows what the assignment is and there is no reason for it not to be completed. I think it encourages them to be more responsible.
Respondent 211	The increase in student accountability was terrific!! There were many positive comments from parents regarding the decrease in family battles, because they knew specifically what to ask for when discussing homework with their child. Parents and teachers working together to help students become more responsible definitely impacted student achievement.
Respondent 224	Students are now personally responsible for missing work. We send home grade sheets every two weeks. Any work missing from there they can now find on yourhomework.com instead of me having to make endless lists for them.
Respondent 239	This service has made it easier for absent students to come to school prepared, as well as limited the excuses for students not obtaining homework when they miss a class.
Respondent 247	I love when absentees return to class w/ completed homework!
Respondent 260	Students are more aware of their responsibilities.
Respondent 326	The students who have absences or long term illness use the link to keep up with the class.
Respondent 354	absent students are making up homework faster
Respondent 390	When I am able to post a worksheet, students are able to complete the assignment even if they left it at school. Students can find articles I post for them to choose to read in areas they are interested in.
Respondent 437	The fact that the assignments are on the web has taken parent pressure off the teacher and put the parent and the student more in control. It provides a resource where parents can check to see what their student needs to do without constant phone calls to teachers which are time consuming and should be the student's responsibility. This program has greatly improved the accountability of students in my classroom more than assignment sheets or assignment/grade sheets have had before in my classes.
Respondent 483	I do not get as many phone calls asking for homework when students are absent from school. Students are able to find out the assignments online and come to school prepared with their homework.
Respondent 484	Students take responsibility for missed classes.
Respondent 522	I do post unit notes online and the students are required to print them out themselves. This saves the school paper and me the trouble of copying notes for everyone. Finally, it is great for students who are absent for whatever reason.

## Organizational Benefits

Respondent	Answer
Respondent 170	My intention is that the students and parents will use this as a reference to check against the student's organizers. I also use this to post project requirements and study guides for tests. This has been exceptionally good for students (and their families) with attention problems and special needs who often miss details.
Respondent 221	No more excuses. Absent students must printout class agenda and HW list from yourhomework.com and submit to get credit

for missing class participation for day absent. Adds extra incentive. Uploading documents is awesome!

Respondent 248 Last year I taught 4th grade, and found that using your site helped me to organize myself and my students. I find the site allows all parties involved - students, parents & myself to work efficiently together with open communication and resources. I also found it to be influential in drop-kicking the "I don't have homework" line. Thanks for this great resource!"

Respondent 262 It has helped me to also be more organized. I Post assignments weekly therefore, I have a better semantic to my overall plan. I would like more information on how I can post photos.

Respondent 298 Students are aware they can work ahead of the class because homework is available online.

Respondent 324 It has helped the disorganized student who always used the excuse, "I forgot!!" I love the service!

Respondent 352 Students are now assured that they can check and re-check school works that they have to do.

Respondent 356 I have a student with dyslexia and his mother find his assignments online to keep him up to date. Generally speaking it helps many students to be organized -many of our sports participants will use the service to be ahead of other students especially if they have a heavy week of away games.

Respondent 359 IT GIVES THE STUDENT THE OPPORTUNITY TO STUDY AND DO THE HOMEWORK WITHOUT ANY LOSS OF TIME OR HAVING TO CALL THE SCHOOL OR ANOTHER STUDENT.

Respondent 384 The site has been beneficial to my students with ADD and ADHD who often forget assignments or copy them down incorrectly. They can go home and look them up.

Respondent 409 Students want to check the website to check the assignments with what they've written in their assignment books.

Respondent 415 I teach Special Ed and when we have IEP meetings I can show the assignments and what they are then missing. I would like to learn more about uploading worksheets and other features. I know some parents check regularly, while some don't check at all. I have had a few teachers join because of me. The principal has also made other teachers aware of the site because they can print out assignments during conferences.

Respondent 442 I love it. Students do not have any more excuses and are more organized.

Respondent 545

### Parental Involvement

Respondent	Answer
Respondent 121	Coming from an urban school setting, this website has helped my students tremendously. A lot of the parents work more than one job, and it is difficult to keep track of their children's work. But, yourhomework.com has changed all of that. THANK YOU!!!! I appreciate this service so much! It helps the parents check up on their kids' homework planners. I never get homework questions anymore!
Respondent 246	its great b/c then parents have no excuses
Respondent 306	I can use the homework posting for Fridays to inform parents of upcoming events, tests and quizzes, needed supplies and happenings in the classroom without having to produce a paper newsletter.
Respondent 323	Parents often complain that they don't get the straight story from their children about assignments, tests, and projects. By using your service, we have been able to make parents more accountable to be involved. I use it as a way of planning and I then print it out and stick it in my plan book!
Respondent 325	I promote your website with all the students I teach, to teachers in other schools and with my personal friends who have children. I believe that parents track the homework more effectively and therefore I receive fewer late assignments. The parents like the spelling lists on the Internet so they do not have to rely on the students to take spellers home every week.
Respondent 374	

Respondent 402 I love the fact that parents can access homework anytime, even from work. It helps with the assignments that are given in class that the parents are necessarily aware of.

Respondent 459 This is a great resource for parents and students. Parents are happy they can check student's assignments without calling the teacher.

Respondent 491 Basically, about one third of the students use yourhomework.com on a regular basis during the week! I am the principal and I also teach some PE; I am the one to bring this to our school and put each teacher's assignments on myself or have some of the advanced computer class' students help me. I LOVE your program and a LOT of parents are really excited about it. It has truly helped MANY students and tremendously helped in keeping the parents aware of teacher's expectations without the student forgetting" to tell mom and dad. WE ALL LOVE IT!"

Respondent 501 The best thing about this site is that parents can double check on assignments their students might have forgotten" accidentally or on purpose."

Respondent 522 I love using the website. It takes away all excuses students and parents might have about knowing what is expected of them. Honestly, many of them do not check the site at all because I give them the assignments for each unit ahead of time as a handout. Them main thing is that parents can check up on whether or not their sons (I teach in a boy's school) are doing the work they need to.

Respondent 582 I think this is a great site!!! Thank you for allowing us to use it free. You don't know how much it has improved my parent involvement.

Respondent 598 The greatest change has been the number of parents who no longer believe the oft heard statement; I don't have any homework tonight." Yourhomework.com has helped me teach parents how to help their children keep up with schoolwork. "

### System Benefits

Respondent	Answer
Respondent 19	They are crazy about it and they had a great time last semester when I introduced my students to yourhomework.com. This school year, we will be using yourhomework.com even more because of special links that I have place on my favorite sites" that deal with our textbooks. Thank you so much for making these services available to us."
Respondent 137	I am the principal and I require the use of the site. I love the new feature of letting me know who is not posting. I just forwarded it on to them and got an immediate response. The main reason I like the service is that it covers us with the parents. There is no more whining about how they did not know what was expected.
Respondent 192	Your site is excellent for uploading notes, converted to .pdf files. This allows for students to download the notes from a central location.
Respondent 209	The site is a wonderful addition to our school district's ParentLink telephone system. It is actually easier to use and the ability to for students to download files is terrific. The site helps my students come to class better prepared! Keep up the terrific work!
Respondent 586	I have used other providers to post my web site, including my own school district, but yourhomework.com is the best. There are no pop up advertisements to distract students or slow down uploads and I can post assignments quickly from home or school.